# St George's Central CE Primary School and Nursery

## Newsletter – Friday 12<sup>th</sup> June 2020

### Arrangements for the phased return to school: Monday 15<sup>th</sup> June 2020

The last newsletter was sent to you just under three weeks ago, yet Friday 22<sup>nd</sup> May seems such a long time ago with all that has happened in the world. During this time, you have received more than your fair share of emails from me and now I feel it is only fair that we share our more detailed plan for our opening of school with you in a formal school newsletter. Emails are quick and easy to send out, but can become lost over time. A newsletter becomes part of the formal history of the school and something people will be able to look back on in the future. Therefore, please see throughout the rest of this newsletter the plans we have in place for our school re-opening to **Nursery, Reception, Year 1 and Year 6 children** (as well as other identified children) on Monday 15<sup>th</sup> June. Should we be asked to open for other additional year groups, then we will adapt this plan to meet those needs as required. At this stage, you are able to see how we have approached this so far for the identified children and year groups.

#### **General information**

We have been provided with a Generic Risk Assessment from Wigan Council and have also a specific St. George's Central CE Primary School and Nursery Risk Assessment in place.

Please ensure that you adhere to, and manage, your own social distancing measures in and around our sites when arriving and leaving.

School staff will be on hand to support you with this.

Both our sites will have a 'one way' system in place for accessing and leaving.

The specific smaller groups of children have been arranged by staff in school taking into account ages of children and friendship groups where appropriate. These groups will be communicated to the children on their arrival on Monday 15<sup>th</sup> June.

Wearing a school uniform is desirable, but a school outdoor PE kit will be fine.

School staff will let your child know the specific day they will be required to wear this kit to school for their outdoor PE lesson.

Please avoid touching or accessing any of our resources on our sites. This includes any pieces of movable or fixed equipment.

There is no need for children to bring school bags to school (a reading book will be provided and will remain in school).

Please bring packed lunches to school in a disposable bag (if possible).

No fixed play equipment will be being used by any children throughout the school day.

Should you wish to speak to any of our staff (including the school or nursery office), please telephone or email so as to avoid large numbers of people waiting at classroom doors or the school/nursery office.

Collective Worship will take place in small groups.

Bring own water bottle as school cups will not be in place for use at the water coolers.



### 'Never settle for less than your best'

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12

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#### **Staffing**

Year group	Teacher	Teaching Assistant	Classroom	*Number of children	Arrival & Collection point
Year 6	Mrs Malley <b>(Mon – Wed)</b>		Y6AJM	10 children	Through Y6AJM classroom
	Miss Glassbrook (Thurs & Fri)				
Year 6	Mr Cooke	Mrs Kearns	Y5/6NC	<b>10</b> children	Through Y6AJM classroom
Year 6	Mr Young	Mrs Cunningham	Y5JY	<b>9</b> children	Through Y6AJM classroom
KS2 Key worker and identified children	Mrs Jeffries	Mrs S Toone (1-1 for FT)	Ү4НЈ	<b>10</b> children	Through Y4HJ classroom
KS2 Key worker and identified children	Miss Gray <b>(Mon - Thurs)</b> Mrs Reeder <b>(Friday)</b>	Mrs Reeder (Mon & Tues)	Y3/4CS	<b>11</b> children	Through Y3/4CS classroom
KS1 children	Mrs Leech	Mrs K Toone	Y3EG	8 children	Through Y2JW classroom
KS1 children	Mrs Wright	Mrs Hupton	Y2JW	8 children	Through Y2JW classroom
KS1 children	Mrs O'Brien	Mrs Rigby	Y1/2OB	8 children	Through Y2JW classroom
Reception	Miss Booth	Mrs Tuffin	Y1TL	Miss Booth: <b>7</b> children	Through Reception classroom on playground
Reception	Miss Taylor		Reception classroom at rear of school	Miss Taylor: <b>8</b> children	Through Reception classroom on playground
Nursery Darlington St **(20 children in total)	Mrs Davies	Miss Cowley Miss Jones	Nursery and R:NT classroom	Mrs Davies to arrange children into smaller groups (based on sessions) with staff and use various areas of Nursery and school (indoor and outdoor).	Through Nursery classroom door
Nursery Lancaster Ave **(23 children in total)		Ms Naughton Mrs Cory Miss Booth Mrs Gaskell Mrs Ward		Miss Naughton to arrange children into smaller groups (based on sessions) with staff and use various areas of Nursery (indoor and outdoor).	Through various Nursery doors

<sup>\*</sup>numbers correct at the time of printing

<sup>\*\*</sup>the 'per session' attendance of children will be much lower than this number and the groups organised be staff will be lower again





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St. George's Central CE Nursery

#### Lancaster Avenue Nursery



#### Lancaster Avenue Nursery: children arriving each morning

Ms Naughton will be on hand outside nursery from **8:45am** (or as soon as parents/carers start to arrive) to direct adults and children to their 'drop off' point via a 'one way' system (entering the nursery site via the 'far end' if needed)

All staff will be visible at the various Nursery doors from 8:45am.

Only children will be allowed to enter the Nursery building.

#### **Lancaster Avenue Nursery: throughout the day**

On arrival children will wash their hands and regular hand washing in small groups will take place throughout the day.

Resources used will be rotated and will be cleaned at the end of each session.

Regularly used surfaces and other equipment will be wiped down throughout the day.

Outdoor areas will be used as much as possible.

Staff will remain in their own room/area with their own children.

#### Lancaster Avenue Nursery: children leaving at their home time

Children who will be going home at lunchtime will be ready to leave and be in the outdoor area on the 'near side' area well in advance of their collection.

For home time, children will be ready to leave well in advance of their collection time

And they can be dismissed as parents/carers arrive.

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#### **Darlington Street (school site)**



#### Darlington Street (School site): arriving each morning

A 'one way system' will be in place for arriving at our school site – everyone will leave our school site via the Peel Hall side.

The classroom doors for: Reception (rear of school), Y2JW (front of school), Y6AJM rear of school, Y3/4CS and Y4HJ (along the car park) will all be opened from **8:30am** and they will close at 9:15am. Only children will be allowed to enter their classrooms.

The nursery classroom doors will be open from **8:45am** and close at 9:15am. Only nursery children will be allowed to enter nursery.

All **Nursery**, **Reception and Y6** children and families are to access our school site in the morning via the **Nursery side of school** where I standing will be each morning. Once your child is safely in school you will then continue in the same direction across the school playground and leave via the **Peel Hall side of school** gates where Mrs Kearns will be standing each morning.

All other children (KS1 and Y3 - Y5) are to access our school site via the main path where Mrs Smith will be standing each morning (please note, no parents will be permitted to walk down this path – KS1 parents can watch their children enter Y2JW classroom door from Darlington Street and Y3-Y5 parents/carers can also see their children enter their classrooms doors via the pavement.

Nursery staff will be on hand for the few parents/carers dropping off or collecting nursery children at lunchtime. For this, you are able to access and leave nursery via the normal nursery side of school (as the playground will be inaccessible during the school day).

#### **Darlington Street (School site): throughout the day**

On arrival children will wash their hands and regular hand washing in small groups will take place throughout the day.

Any packed lunches (and any coats) will be kept with the children in classrooms.

Resources used will be rotated and will be cleaned at the end of each session (as needed).

Children to use paper for school work. No exercise books to be used and children to use and keep their own set of stationery.

Regularly used surfaces and other equipment will be wiped down throughout the day.

Outdoor area to be used as much as possible (timetables are in place for certain areas).

Staggered playtimes and lunchtimes are organised with each group of children playing together with their own equipment to use.

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#### Darlington Street (School site): leaving at home time

A 'one way system' will be in place for leaving our school site – everyone will leave our school site via the Peel Hall side.

Children in nursery will be ready to be collected from 2:45pm onwards.

Children in all other year groups will be ready to be collected from 3:00pm onwards.

If your child is in **Nursery**, **Reception or Y6** then you are to access our school site in the afternoon via the **Nursery side of school** where I will be standing each afternoon. Once you have collected your child you will then continue in the same direction across the school playground and leave via the **Peel Hall side of school** gates where Mrs Kearns will be standing each afternoon.

If your child is in being taught in Y3/4CS or Y4HJ then you are to access our school site in the afternoon via the Nursery side of school where I will be standing each afternoon and then walk round the school site to wait in the area near Y4HJ where Mrs S Toone will be standing each afternoon. Once you have collected your child you will then leave via the Peel Hall side of school gates where Mrs Kearns will be standing each afternoon.

If your child is in KS1, then please wait at the top of the **main path** on Darlington Street where Mrs Smith will be standing each afternoon – we will aim to send your children up the path to you when we see you arrive.

We will aim to dismiss all children as you arrive with any older children who will be walking home on their own leaving at 3:15pm.









Many thanks for your continued support and understanding over the past few months. Today marks 12 full weeks since our school closed and Sunday marks 12 weeks since our country went into lockdown. You have had your children at home for more time now than you would if they were on summer holidays. You have protected, nourished, educated, supported and entertained them during a period of national and international uncertainty and fear. You have experienced emotions for yourself and your family that you never knew existed, never mind experienced before. In my Headteacher report for our full governing body meeting in April, I stated:

'.....when all the dust settles, 'we will be judged' by how we dealt with this situation:
as a world, a country, a local authority, a school and as individuals.'

Therefore may I take this opportunity to remind you how much of a fantastic job you are doing with your children! The guide dog we took in to our home on a temporary basis in February has remained with us on a full time basis since lockdown and as I have walked him around our local streets, I have seen many of you on family walks and on bike rides, making full use of our local amenities (some of which you may never have known existed – I certainly didn't!). It has been a difficult time with no parks or holidays to break up the boredom, no day trips and no family to help. On top of all of this, you may have had to juggle loneliness on a level never experienced before, whilst dealing with information overload from social media (everyone is an expert aren't they?!) and the emotional turmoil of not being able to see people you hold dear. Some of you may have even experienced grief or loss during this time. These last few months have really highlighted how strong we are as a school community. Keep up the good work – you are doing a great job and I applaud every single one of you.

Mr M Grogan, Headteacher

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